



# The New York Center for Teacher Development, Inc.

In affiliation with the University of Massachusetts Global (Extended Education)

## Course Syllabus

<b>Course:</b>	<b>EDZU 9116 <u>Teachers and the Concerns of Discipline with our Students</u></b>
<b>Credit Hours:</b>	3.0 credits / 45 hours
<b>Instructor:</b>	Richard V. Acritelli

## Course Description

Today many teachers and support staff from every grade and content level are worried about the state of discipline within our schools and society. There are many students who are willing to do less, even as more is expected of teachers, poor behavioral issues, academic dishonesty, and challenges with some parents who do not always agree with educators during difficult classroom/school situations. Times have changed, as some students have the expectation that they are socially promoted from one grade to the next with a limited understanding of the instruction that has been presented to them. There are teachers across this nation are under immense pressure, as they handle a myriad of responsibilities from instructing K-12, coaching, club advisors, and various activities, as they endure the strains of this rewarding, but this challenging profession. The class will delve into educational rigors that place pressures on teachers across this nation. We will look at the beliefs of some students who are not willing to do their best, adhere to school rules, and demonstrate a sense of entitlement. *Discipline in our Schools* is a powerful look at education today, the struggles of teachers, complex situations, and important ways to handle these hard times for all teachers. There will be forums, films, documentaries, news footage, stories, and national educational statistics that will reinforce the need to support all educators!!!

## Course Goals

### To Know

1. The importance of support for all educators across this nation are not alone with the serious issues that are facing them today in classrooms with a lack of discipline and motivation of some students
2. The role of expectations for students that need to be fulfilled
3. The similarities and differences of problems that teachers from different parts of the country are facing.
4. How times have changed over the theory of discipline in schools with our students (absence rate, technology/phone use, violence, cheating, refusal to follow directions, etc.).

### To Understand

1. The need to keep students' goal orientated with all of their tasks, objectives, and skills

2. The different problems that students endure at home through drugs, alcohol, divorce, violence, working parents, etc.
3. The role of communication with parents
4. The expectations of students are still necessary within the current educational system.
5. The noticeable increase of entitlement amongst our students and how educators can handle this growing social and educational problem.

**and To Be Able To**

1. Develop newer methods of coping skills in handling the pressures of being a Twenty-First Century educator
2. Analyze statistics of graduation rate, truancy, crimes in school, violence, and the rigors of dealing with many hard situations
3. Identify the positive nature of education and the importance of teaching for this nation
4. Explain the current issues that are facing students and how to best respond to them in our schools

## Course Outline

***I. Introduction to this class on discipline and our students and schools***

- A. Discipline in our schools.
- B. The impact of cheating
- C. Rising absentee rates in our schools
- D. Entitlement and character issues
- E. Importance of ethic work and student growth

***II. Discipline Concerns and our Students.***

- A. Students/young adults in jails
- B. Trying to rehabilitate students in jail.
- C. The issues of discipline in our schools
- D. Stronger college practices oppose cheating and poor work ethic amongst the newest college students.
- E. The major issues of student interaction with other students and teachers through dress, use of language, fighting, committing crimes, and inappropriate actions in schools.

***III. Major Social and Educational Issues within our Schools***

- A. The Aftermath of COVID-13 and the continued impact on our students
- B. The views of administrators towards work ethic concerns
- C. Gang violence in schools and society.
- D. How the American student compares to their peers around the world.
- E. Parents and teacher/support staff communication over the needs of our children

***IV. Motivation and our students and educators/support staff***

- A. Long time coach Mike Krzyzewski and the importance of hard work, discipline, success, and taking responsibility.
- B. David Goggins on getting ahead through all kinds of situations that people must deal with daily.
- C. Pathways towards student success for now and in the future.

- D. Bill Gates and his views towards work ethic, responsibility, different generations observations on responsibility and getting ahead.
- E. Working with students on handling stress and adverse conditions to fulfill their educational goals/objectives.

### **Methods of Instruction**

The students will have different types of assignments that are based on readings, forums, written responses, think tank research, news footage, film clips, speeches, and movies that will be presented to this class. Within these different types of assignments, the students are expected to answer questions, write responses, respond to different students, and utilize their experience as educators, parents, and citizens to complete this work.

*Students will connect with each other throughout the course within forums and various other types of online feedback options built into each class.*

### **Methods of Assessment**

The students will have a variety of different assignments that are expected to be completed daily during the course. All graduate students will complete a paper or lesson plan that includes materials and resources that focuses on the content, issues, and the key points that were addressed in this class.

*Instructors are online each day of the course and correspond with students through the course itself, feedback on assignments, and e-mail.*

### **Time Validation**

Assignment	Time (in hours)
Introduction to the class questionnaire to be fully answered on the experiences of our teachers, support staff, etc., on the issues of discipline within our schools.	2.00
The class will learn about the components of strong work ethic and the changes that we have seen over the last several years with our students. Each student will answer questions on a study over the suggestions of fostering enhanced work ethic with our youth.	2.50
Forum on the role, expansion, and almost acceptance of cheating with some of our students that will be presented on a study of this major problem in our schools. Students will present their own thoughts and respond to each other. There are different forums to choose from, only one topic needs to be completed.	2.50

The role of student attendance in school and the increase of this major concern that many students are missing school, their studies, and classes at an alarming rate. They will watch a video clip and read a study on this growing problem in this nation.	2.50
The growth of student entitlement within our K-12 grades reading and study that will be answered by the students on the fear by many educators that students are not being held accountable.	2.50
Early attempts by school districts to recently call for greater rules and even bans against the presence of cell phones in schools. The students will look at this immense problem of technology through a reading and an interview of one district on proposed phone limitations.	2.50
Through a study, students will examine and answer questions on the connection and reality of using basic principals today to possibly change some of the concerns that are facing educators today in our schools.	2.50
Movie assignment that is based on the content, themes, and direction of this course. There will be several different movie choices that will have questions, research stories, video links that may be tied to this film. Only one choice needs to be completed and the assignment is to be submitted with this film choice.	4.00
The students will analyze a current study on the ongoing concerns of COVID and our students abilities to educationally move beyond this pandemic. There will be questions that will be answered on the present problems that are still facing educators over COVID.	3.00
The class will watch a video on Bill Gates and his views of work ethic, goals, and the direction of this nation with our younger students. They will answer questions that are based on this extremely well-known business and technology figure.	3.00
There will be a study on the most pressing problems that are facing schools and educators and questions will be answered on these major concerns.	2.50
A PBS study on greater student discipline in this nation in our schools and the connection of better student discipline, responsibilities, and pride in their studies will be presented within this assignment. Students will answer questions based on the views of specialists and educators on this pressing concern.	3.00
A video will be watched on the rise of juvenile delinquents that are widely being incarcerated in this nation. The students will will watch this video, answer questions, and research a local juvenile delinquent center that is near their home/school.	3.00
Stress and anxiety are major issues today that impact the strength of students to do well with their studies. This class will read a study and answer questions on this assignment that has surely been increasingly seen amongst our educators.	2.50
The students will watch a video and answer questions on a speech on the major thoughts of the widely successful Duke Coach Mike Krzyzewski's	2.50

important beliefs on leadership, resiliency, and determination to achieve their goals.

Each student will analyze and answer questions on the different pathways of success that greatly impact our children and young adults during the changing scope of education in this nation. 2.00

The students will watch a video and answer questions on the life of David Goggins, how he overcame adversity, served this nation, and the message that he presents to our youth in the need to push themselves to succeed. 2.50

\*\*\*\*\*Only to be completed by Graduate Students - A paper on the major areas of content that was expressed in this course or a lesson plan with materials, resources, objectives, and a rationale in how we discuss this subject matter to our own students, teachers, or administrators\*\*\*\*\*

**Total Time 45.00**