



COURSE SYLLABUS

Course:	EDZU 9502 <u>Motivating Young Readers</u>
Credit Hours:	3.0 credits / 45 hours
Instructor:	Tricia Calise

Course Description

How do we motivate our students to read? Keeping kids interested and motivated to read is sometimes a challenge. Teachers need to find effective ways to motivate our students not only in the classroom but outside of the classroom. One way is to involve parents. Parents as reading partners is one way to create motivating students. Researchers have identified a number of factors important to reading motivation including self-concept and value of reading, choice; time spent talking about books, types of text available, and the use of incentives (Gambrell 2009). In this course you will explore effective ways to motivate all students to read including struggling readers, reluctant readers, and boys. Motivating Young Readers is for teachers K-8.

Course Goals

To Know

1. what is motivation?
2. identify factors that contribute to a decline in reading motivation
3. recognize effective reading motivation strategies to incorporate into a classroom
4. know why student engagement is critical to academic achievement
5. how to generate high levels of attention and engagement as a result of careful planning
6. research-based strategies to engage all students

To Understand

1. why students become unmotivated readers and writers?
2. how to create a literacy rich environment that will make reading more interesting and fun
3. how to identify the needs of all learners

and To Be Able To

1. Execute specific strategies to engage students throughout their learning
2. Access students' engagement
3. Identify effective resources to "hook" struggling and reluctant readers
4. Create engaging lessons incorporating both fiction and informational text
5. Provide effective ways to motivate today's readers with practical research strategies

Course Outline

I. Starting the School Year

- A. District Reading Program
- B. Creating a Literate Classroom Environment
- C. Yourself As A Reader

II. Reading Through the Content Areas

- A. Non-Fiction Reading
- B. Bringing Non-Fiction to Life
- C. Pairing Non-Fiction to Fiction
- D. Content Area Reading Challenges
- E. Top 10 Resources on Literature in the Content Area

III. Motivating Boys to Read

- A. Why Boys Don't Like To Read
- B. Books For Boys
- C. Me Read? No Way!
- D. Strategies

IV. The Reluctant Reading

- A. Why Students Struggle
- B. The Struggling Reader
- C. Reading Websites
- D. Reading Games/Centers
- E. Develop A Lesson

V. Strategies For Success

- A. Reading Aloud
- B. Choosing Books
- C. Literature Circles
- D. Conferring With Students
- E. Partner Reading
- F. Motivational Reading Calendar
- G. PARP Program

Methods of Instruction

Teachers enrolled in this course will examine ways to motivate students to read and to expose students to a variety of genres. Through discussions, students will discuss strategies, how they provide a rich literate environment, design a motivational calendar, and research books that will motivate both boys and girls. They will better understand the factors that contribute to students who do not like to read. Comprehension increases when students are highly motivated to read. Teachers want their students to have a lifelong love of reading. They will complete assignments that assess their understanding of how to motivate students to read and be challenged to apply their learning immediately to their own classrooms.

Students will connect with each other throughout the course within forums and various other types of online feedback options built into each class.

Methods of Assessment

In order to earn an A in class, a student must complete all the assigned readings, assignments, and participate in all discussion forums.

In order to earn a B in class, a student must complete all the work for Blocks 1-4. In Block 5, a student must complete all forum discussions, assigned readings, and choose 3 assignments.

Instructors are online each day of the course and correspond with students through the course itself, feedback on assignments, e-mail, and by phone.

Time Validation

Assignment		Time (in hours)
District Reading Program: Discuss the reading program and/or curriculum that is implemented within your district	Discussion Forum	1.00
Read the article, "Creating a Literate Classroom Environment," and describe your own literate classroom environment	Discussion Forum	1.00
Reading Interest Inventory: design a reading inventory you could incorporate on your grade level	Assignment	2.00
Yourself as a Reader: In one page describe yourself as a reader. Be sure to include your earliest memories of learning how to read	Assignment	2.00
Nonfiction: Read Article	Read Article	.50
Bringing Nonfiction to life: View the video. After reading the article and viewing the video, post to the forum the importance of using nonfiction	Discussion Forum	1.00

when motivating students to read		
Pairing Fiction and Nonfiction: Watch the video Non-Fiction Fun: Identifying the Features of Non-Fiction Books and create a list of 5 fiction and nonfiction paired texts. List the appropriate grade level	Assignment	2.00
Content Area Reading: Read and discuss the challenges of content area reading	Discussion Forum	1.00
Top 10 Resources on Literacy in the Content Areas reflection assignment	Assignment	2.00
Why Boys Don't Like to Read? Read and view a video	Assignment	2.00
Books for Boys Assignment: View video and create annotation bibliography	Assignment	2.00
Me Read? No Way! Read and discuss in forum	Discussion Forum	1.00
Motivating Boys to Read Lesson Plan Assignment	Assignment	2.00
Strategies: Describe strategies used to encourage boys to read also explore media projects and websites	Assignment	2.00
Why Students Struggle?: Read articles and discuss in forum	Discussion Forum	1.00
The Struggling Reader: Read article	Reading	.50
Reading Websites: Browse the web to identify 5 reading websites and create a PMI table	Assignment	2.00
Reading Games/Centers: View video and discuss in forum	Discussion Forum	1.00
Develop a Lesson: Choose a reading skill and prepare a lesson	Assignment	2.00
Reading Aloud: View video, read the article, Select 5 picture books for a read aloud and explain how you would use each book	Assignment	2.50
Choosing Books: Create an annotated bibliography	Assignment	2.00
Literature Circles: View nonfiction journal prompts and create response questions	Assignment	2.00
Literature Circles: View nonfiction literature circle reflections and create own literature circle reflection sheet	Assignment	2.00
Conferring With Students: View the video and discuss in forum	Discussion Forum	1.00
Partner Reading: Read three articles and discuss question in forum	Discussion Forum	2.00
Motivational Reading Calendar: view website and create a motivational reading calendar	Assignment	2.00
PARP Program: Read about PARP and list 5 goals for the PARP program	Assignment	1.50
Summer Reading: View the video and create a summer reading infographic	Discussion Forum	2.00
Total hours		45 hours